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Report of the Head of Governance and Scrutiny Support

Report to Scrutiny Board (Children's Services)

Date: 27 April 2017

Subject: Monitoring Performance in Education - Annual Standards Report 2015-16

Are specific electoral Wards affected? If relevant, name(s) of Ward(s):	☐ Yes	⊠ No
Are there implications for equality and diversity and cohesion and integration?	☐ Yes	⊠ No
Is the decision eligible for Call-In?	☐ Yes	⊠ No
Does the report contain confidential or exempt information? If relevant, Access to Information Procedure Rule number: Appendix number:	☐ Yes	⊠ No

1 Summary of main issues

1.1 On the 19 April 2017 the Director of Children and Families will submit the Annual Standards Report 2015-16 to the Executive Board. The report summarises data and information which shows the outcomes of Leeds children and young people.

The Executive Board will be is recommended to:

- Note this report as it details the outcomes of Leeds children and young people in the 2015 / 2016 academic year.
- Make recommendations against expectations for future developments in learning and ways that Leeds intends to diminish differences between key groups across the city; including those pupils with pupil premium funding, SEND or within a minority group.
- Consider the provision of ongoing support, challenge and intervention in Leeds to ensure that progress continues to be made towards the Best City for Learning.
- Note the Head of Learning Improvement is responsible for implementation of the 'Best City for Learning' strategic plan.
- 1.2 This report is now brought before the Scrutiny Board (Children's Services) for consideration. To further facilitate the scrutiny of educational performance in Leeds the Annual Standards Report will be supplemented by the Learning Outcomes Dashboards. These will be provided as late supplementary information.

2 Recommendations

The Scrutiny Board (Children's Services) is requested to:

- a) Consider the information in the Executive Board Report 19 April 2017.
- b) Consider the information provided in the Learning Outcomes Dashboards
- c) Identify if further challenge or support is required from the Scrutiny Board.
- d) Make any recommendations as deemed appropriate.
- 3 Background documents¹ None

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¹ The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.